2022 Data Plan

Data and Purpose	Who collects data?	Timelines				Where is data recorded?	How is data used?
		T1	T2	T3	T4		
Student Subject Results **To measure student achievement.** **To manage students at-risk** **To celebrate student achievement** **Use of formative assessment tasks to assist in providing end of semester results.**	Class Teacher	✓	✓	✓	✓ After each task	On student profile sheet One school class dashboard OneSchool Data imported into TrackEd	**Teacher** • Conferencing with student regarding results and subsequent goal setting. • Contribution to student profile. • Included in report cards. • Used to inform parent/teacher interviews. • Teachers to conference with each other to improve student results, teacher pedagogy, to provide collegial support **HODs** • Acknowledge outstanding achievement • To determine full cohort/subject results - to identify trends of success and concern. • Monitor at-risk students and work with relevant staff to formulate a support plan for continuous improvement. • Pathway planning, career development conversations and goal setting. • Ensure teachers know where each student needs to improve Triangulate with NAPLAN & PAT to identify possible areas of concern **DEPUTY/HOD SENIOR SCHOOLING:** **Senior Assessment** • At risk students are identified and a suitable plan is created for each. • Ensure the teachers of at-risk students & at-risk students know where they need to focus for improvement
Attendance **To identify which students need support to gain continuous access to a first class education**	Teachers Attendance Officer Head of Year Deputy Principals	✓	✓	✓	✓ After every lesson Weekly Each Term	ID Attend Imported into OneSchool & TrackEd Displayed on year level boards. OneSchool is our point of truth.	**Teacher** • Ensure accurate home group and class rolls are maintained. • Identify which students are missing their lessons in an attempt to ensure they are able to catch them up. **Attendance officer** • Identify & Follow-up with students being absent and truant as per school processes. • Work with families to encourage and support increase in attendance. • Individual recognition • Whole School newsletters to publicise important of Every Day Counts. **Heads of year** • Follow-up with students identified as truant as per school processes. • Work with students to encourage and support increase in attendance. • Individual recognition
Reporting Data - Effort & Behaviour **To identify current issues & trends between reporting periods, cohorts and annually**	Teachers	✓	✓	✓	✓ After every reporting period	OneSchool	**TEACHER:** To identify students of focus within classes. **LEADERSHIP TEAM:** Identify students who may require subject or whole program intervention. Identify subjects or year levels that need support and intervention. Identify staff who may benefit from additional strategies or support. Used as whole-school data analysis, including acknowledging successes. Identify students for rewards.

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Data Set	Owner	T1	T2	T3	T4	Source	Actions
Student Disciplinary Absences **To identify current issues & trends between terms, cohorts and annually**	**Executive**	✓	✓ Every Term	✓	✓	**OneSchool**	**LEADERSHIP TEAM:** • **Provide an overview to staff of the SDA trends.** • **As a checking mechanism to ensure that support plans are in place or are being developed for high risk students** • **Identify areas in the school where more support, strategies or resources might need to be utilized.** • **As an indication of the staff/student climate.**
Senior Results - QTAC offers **To identify the number of students offered places into university study.** **Review course selection process.**	QTAC				✓	QTAC	**DEPUTY/HOD SENIOR SCHOOLING:** • Determine success rate of student course selections and celebrate student successes with staff. Review QCE case management process. • Identify students who struggled to determine ways to attempt to prevent similar barriers to success in the future. Identify which courses/universities are trending. • Career planning including QTAC Case management
Senior Results - QCE/QCIA Attainment **To record the number of students who successfully achieved QCE at end of year 12.**	QCAA				✓	QCAA Portal	**DEPUTY/HOD SENIOR SCHOOLING::** • Celebrate successes with staff • Determine success rate of student course selections. Review QCE case management process. • Identify students who struggled to determine ways to attempt to prevent similar barriers to success in the future.
Senior Results - Next Steps **To identify the destination of graduate students.**	DoE				✓	School Website - Summary School Intranet - Complete Report	**LEADERSHIP TEAM:** • Identify areas/ways to support students into year 13+ • Informing planning for pathway development and career/education conversation • Review curriculum offerings to establish alignment with Next Steps data
School Opinion Survey **To collect opinion data of staff, students and parents**	DoE			✓	✓	OneSchool	**LEADERSHIP TEAM:** • Principal to lead the LT through an analysis of the data • Principal to present overview to staff an overtime comparison respond to SOS when needed
NCCD **To identify students requiring support in learning.**	Diverse Learning HOD and Case Managers		✓	✓		OneSchool class dashboard	**DIVERSE LEARNING HOD and SUPPORT TEAM:** • Confirm the support placed across the school • Identify students who are being supported by teaching staff, but not all identify gaps in support resources.