

Investing for Success

**Under this agreement for 2020
Coolum State High School will receive**

\$338,199*

This funding will be used to

- Increase the Year 9 NAPLAN school mean in Reading from 578 to 600 and Writing from 554 to 570.
- Increase the Year 7 NAPLAN school mean in Reading from 561 to 575 and Writing from 528 to 540.
- Increase the Year 9 NAPLAN school mean in Spelling from 577 to 600 and Grammar & Punctuation from 573 to 600.
- Increase the Year 7 NAPLAN school mean in Spelling from 546 to 560 and Grammar & Punctuation from 558 to 570.
- Increase the Year 9 NAPLAN school mean in Numeracy from 593 to 600.
- Increase the Year 7 NAPLAN school mean in Numeracy from 561 to 575.
- Embed & support Reading-to-Learn program across all faculties
- Expand successful Literacy Enhancement class process
- Enhance the successful 'Writing-on-Demand' process
- Authentically embed ACARA, including curriculum and assessment, in Years 7-9.

Our initiatives include

- Embedding Reading-to-Learn program in all relevant curriculum areas and consolidate the "you do" aspects of the program
- Enhancing the 'Writing-on-Demand' process with further analysis of data and feedback to the teacher
- Embedding ACARA, including curriculum and assessment, and establish a "review panel" process for curriculum development
- Expanding successful Literacy Enhancement Class process to benefit more students
- Growing our key Academy Programs in targeted areas to develop excellence within our school, including ALPHA program, and signature sports and cultural programs.

Evidence

- Marzano, R. et al 2014 'A Handbook for High Reliability Schools. The Next Step in School Reform.' Hawker Brownlow, Moorabbin Vic.
- Du Four, R. et al 2010. 'Learning by Doing. A Handbook for Professional Learning Communities at Work.' Hawker Brownlow, Moorabbin Vic.
- Marzano, R. 2007. 'The Art & Science of Teaching.' Alexandria, Virginia USA.
- Fullan, M. and Quinn, J. 2016. 'Coherence. The Right Drivers in Action for Schools, Districts, and Systems.' Sage, Thousand Oaks USA.
- Hattie, J. 2012. 'Visible Learning for Teachers. Maximising Impact on Learning.' New York USA.
- Sharratt, L and Fullan, M 2012. 'Putting Faces on the Data; What great leaders do!' Corwin, Thousand Oaks, USA.
- Rose, D. 2015. 'A major discussion of R2L pedagogy focused on teacher education.' J Martin [Ed.] Applicable Linguistics and Academic Discourse. Shanghai Jiao Tong University.



Our school will improve student outcomes by

- **\$151,000** - Employing an additional Deputy Principal to drive excellence through leading the implementation of ACARA to ensure a Guaranteed & Viable curriculum; leading the development of effective Formative and Summative Assessment cycles; leading processes to improve attendance to over 93%
- **\$144,762** – Providing additional teacher-aide hours to support students at or below National Minimum Standard in literacy and numeracy
- **\$62,437** – Providing additional resourcing to support the Reading-to-Learn program including photocopying and the cost of on-going professional development



Troy Ascott
Principal
Coolum State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**