

# Coolum State High School

## Annual Implementation Plan 2022

### School Improvement Priorities 2022

#### PAW

In 2022, the PAW strategy shapes our strategic goals as a school. In 2021, our school went through a process to find the “sharp” and “narrow” lens that would provide the “next lift” for our school. Given the strong outcomes our school had been experiencing, we knew that we needed to find the specific thing/s that would give us the lift that would take us to the next level of performance. Through this process, we identified the PAW goals that will shape our footprints in 2022:

P – Pedagogy


A – Assessment & Curriculum

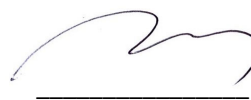
W – Wellbeing

In 2022, our pawprints will be seen all over our school, as we create the “next lift” on our journey.

P - Pedagogy			
Actions	Measures	Targets	Timelines
<p>All school leaders will lead staff in the school's <b>SIGNATURE PEDAGOGY</b> of R2L, and incorporate its stages and phases effectively according to the intent of the curriculum and assessment in action:</p> <ul style="list-style-type: none"> <li>- Preparing for Reading</li> <li>- Detailed Reading</li> <li>- Sentence or Note Making</li> <li>- Joint Rewriting</li> <li>- Joint Construction</li> <li>- Individual Rewriting</li> <li>- Individual Construction</li> </ul>	<p>All staff are capably and confidently leading students through the appropriate stages and phases of R2L relevant to the intent of the curriculum and assessment in action.</p> <p>Skilled decisions have been made regarding the most appropriate stages and phases of R2L to use for the intent of the learning.</p>	<p><b>NAPLAN Writing Yr 9</b></p> <p><b>Mean Scaled Score</b></p> <p><b>565+</b></p>	<p>By NAPLAN 2023</p> <p>By NAPLAN 2023</p>
<p>ALL faculties have used a process of <b>collaborative inquiry</b> to identify and articulate at least ONE well-researched pedagogical strategy to create the ‘next lift’ in student outcomes.</p>	<ul style="list-style-type: none"> <li>➤ Chosen strategy clearly addresses a problem of practice identified within the faculty</li> <li>➤ Chosen strategy may involve further embedding an existing strategy with even greater precision</li> <li>➤ Chosen strategy clearly utilises an evidence-base that demonstrates it has a strong chance of success in creating the “next lift” for the faculty</li> <li>➤ A clear strategic plan is developed within the faculty for the implementation of the strategy including cycles of Professional Development, Collegial Engagement and Review</li> </ul>		
Strategy – Assessment & Curriculum			
Actions	Measures	Targets	Timelines
<p>All faculty areas have participated in the Curriculum Review process and made adjustments to curriculum plans as appropriate</p>	<ul style="list-style-type: none"> <li>➤ All year 7-9 curriculum planning (including unit plans) has been effectively reviewed, reflected upon and adjusted</li> </ul>	<p>All curriculum plans incorporate the signature pedagogy of R2L</p>	<p>By end Term 4, 2022</p>
<p>All reasonable adjustments have been identified and recorded appropriately as per NCCD guidelines</p>	<ul style="list-style-type: none"> <li>➤ All reasonable adjustment is appropriately recorded and NCCD ready</li> </ul>	<p>100% NCCD Readiness</p>	<p>By August, 2022</p>
Strategy – Wellbeing and Relationships			
Actions	Measures	Targets	Timelines
<p>Coolum High to develop a Wellbeing Taskforce to scan, assess and review Wellbeing and enact a cohesive and united strategy to promote wellbeing amongst staff and students</p>	<p>Wellbeing Team created</p> <p>Regular Meeting scheduled in place</p> <p>Wellbeing Plan created</p>	<p>Wellbeing plan created and implemented</p>	<p>Term 4, 2022</p>
<p>Coolum High to develop and implement a student social skills program that includes a comprehensive anti-bullying program</p>	<p>10% reduction in Student Disciplinary Absences</p>	<p>Student Social Skills program implemented</p>	<p>Term 4, 2022</p>

**Endorsement** This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

  
Principal

  
P and C / School Council