

Coolum State High School

Annual Implementation Plan 2021

School Improvement Priorities 2021

REACH

In 2021, the REACH strategy lays the platform for us to reach our big, soaring, audacious goal of being considered the premier benchmark in education on the Sunshine Coast through a culture of unconditional care, respect and excellence. REACH is:

Reading-to-Learn

Essential Skills for Classroom Management

Assessment for Success

Curriculum Alignment

Happy, Healthy Culture & Community

Strategy – Reading-to-Learn

Actions	Measures	Targets	Timelines
All school leaders (except Maths leaders) are to develop and enact an R2L strategic plan for their area of responsibility.	All staff (except Maths) are capably and confidently using Joint Rewrites and Joint Constructions to improve reading comprehension and outcomes on written tasks.	10% improvement on all written outcomes	By end Term 3, 2021
All school leaders are to develop and enact an R2L strategic plan for their area of responsibility.	All students are capably and confidently using Joint Rewrites and Joint Constructions, to improve their ability to perform successfully on Individual Rewrites and Individual Constructions including low and high stakes assessment tasks.	10% improvement on all written outcomes	By end Term 3, 2021

Strategy – Essential Skills for Classroom Management

Actions	Measures	Targets	Timelines
All leaders to oversee program of training in Essential Skills within their area of responsibility	All staff capably and confidently KNOW and USE the Essential Skills for Classroom Management. Students capably and confidently follow the lead of skilled teachers in the Essential Skills for Classroom Management.	Improvement from all groups (SOS) on questions re: behaviour management	Beginning Term 1, 2021
Develop a program to ensure all new teachers to Coolum High and beginning teachers receive extensive PD in Essential Skills	Intensive induction in place for all new and beginning teachers		

Strategy – Assessment for Success

Actions	Measures	Targets	Timelines
All relevant leaders to strategically develop a system of assessment that blends formative and summative assessment, and adapts teaching based on assessment feedback.	All staff are building an assessment culture that is based on Coolum High's assessment policy, using both formative and summative assessment.	All staff are policy compliant	End Term 1, 2021
	All students are participating effectively in an assessment culture based on the school's assessment policy.	95% students meeting assessment expectations	End 2021

Strategy – Curriculum Alignment

Actions	Measures	Targets	Timelines
All relevant staff are engaged in strategically planned curriculum development activities, aligned to relevant syllabi	All staff effectively engage in curriculum development and review processes to establish effective curriculum aligned to syllabus documents.	All curriculum aligned to relevant syllabus documents	By end 2021
All staff are appropriately trained to deliver the planned curriculum	All students are taught a guaranteed and viable curriculum effectively aligned to the relevant curriculum documents.		By end Sem 1, 2021

Strategy – Happy, Healthy Culture & Community

<i>Actions</i>	<i>Measures</i>	<i>Targets</i>	<i>Timelines</i>
<i>Wellbeing team to develop and promote strategic staff wellbeing plan, with a range of activities to cater for a range of different preferences</i>	All staff are supported to actively prioritise health and wellbeing, through deliberate strategies developed at whole-school and faculty levels.	<i>10% improvement – measures of staff wellbeing</i>	<i>From Term 1, 2021</i>
<i>Wellbeing team to develop a program of strategically planned activities to promote student engagement, culture and wellbeing</i>	All students are exposed to a planned program of activities designed to enhance and develop their personal wellbeing.	<i>Improved measures of staff wellbeing (SOS)</i>	<i>From Term 1, 2021</i>

Endorsement This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council

