

# Coolum State High School Annual Implementation Plan 2018

## School Improvement Priorities 2018

### QUALITY TEACHING

***In 2018, we will ensure that ours is a “High Reliability” school, by building a “safe and collaborative culture,” ensuring “effective teaching in every classroom” and embedding our “Guaranteed and Viable curriculum.”***

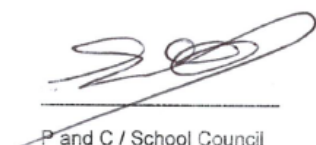
Strategy – Safe and Collaborative Culture			
Actions	Measures	Targets	Timelines
PLT groups at all staff meetings to enhance effective teaching and grow our guaranteed and viable curriculum.	Evidenced in planning documents & teaching practices	100% of staff	From commencement of Term 1, 2018
Vigorously implement an improved Responsible Behaviour Plan.	Term Survey School Opinion Survey	100% of staff trained/updated in ESCM	By end of Semester 1, 2018
Embed high standards across our school including the presentation of buildings and grounds, school uniform, office spaces and promote pride in the school within the community.	<ul style="list-style-type: none"> <li>School Opinion Survey</li> <li>Adherence to Uniform Policy</li> <li>Facilities &amp; Grounds Program</li> </ul>	100% of students in correct uniform  Completion of Facilities & Grounds Program	Commencement of 2018  Ongoing from Term 1, 2018
Build consistency in teaching, learning, curriculum and all organisational policies and practices across all aspects of the school.	Formal and informal observations	100% of teachers are meeting “non-negotiable” teaching standards	By end of Semester 1, 2018
Re-brand Coolum SHS as a brand representing high quality educational outcomes and care for each and every student. Utilise new and old media to promote positive brand recognition for Coolum High.	Consistent Facebook posts. Newspaper presence. Parent & community events.	95+% of all respondents state “This is a good school” on School Opinion Survey	By end 2018
Create regular feedback loops to enhance and improve school decision-making.	Term survey School Opinion Survey	Implementation of term survey re school culture	By end of Term 1, 2018
Strategy – Effective Teaching in Every Classroom			
Actions	Measures	Targets	Timelines
Embed an evidence-based (EI, ASOT, HRS) lesson delivery framework that is applied consistently in all faculties at all times.	Lesson plan structure observed in action in all faculties	0% students below NMS – All NAPLAN measures  QCS Mean 175+  95+% A-C All subjects	From Term 1, 2017
Create a “Deep Learning Framework” to embed key practices regarding teaching and learning, advancing the “6 Cs,” “ASOT,” Explicit Instruction and “Cognitive Verbs” across the curriculum.	Observation – all senior classes		From Term 1, 2017
Successfully embed the Reading-to-Learn strategy across all relevant areas, through well-sequenced professional development, planning and support.	All relevant teachers able to implement DI		From Term 1, 2017
Implement school-wide data plan	Effective implementation of data plan		Throughout 2017
Refine the Annual Performance Development Plan (APDP) process to ensure the consistent, rigorous and supportive implementation for all staff	100% APDP plans in place	100% APDP reviewed by relevant leader	Ongoing
Implement effective Observation protocols across the whole school.	Lesson plan structure observed in action in all faculties	100% of staff observed by Line Managers	Twice per semester (line managed staff)

Strategy – Guaranteed & Viable Curriculum			
Actions	Measures	Targets	Timelines
All school curriculum planning and assessment to be aligned with the key curriculum source documents (ACARA, QCAA)	Curriculum planning documents – G-drive	100% aligned curriculum plans	By end Term 3 2018
All students have equitable access to the critical content for each subject	Class Data Map	State-of-the-art class data map – all classes	Term 1
The critical curriculum content is focussed enough that it can be adequately addressed in the time available to teachers	Clear, coherent measurement system	Effective system developed	By end Term 2
Data are used to track student performance and learning plans and goals are adapted to findings from this data.	OP scores VET pathways A-E data NAPLAN	85+% OP 1-15 95+% A-C Improved NAPLAN results 100% students graduate to further education, training or employment	Ongoing
Development of a school-wide curriculum plan to encapsulate the school's beliefs and practices around best practice curriculum	Accepted plan in place	Best practice plan	Term 1
Strategy – Community Partnerships			
Actions	Measures	Targets	Timelines
Utilise old and new media to tell a vibrant narrative regarding the students of Coolum State High School and its educational programs and practices, to build strong community confidence in the school	School Opinion Survey Attendance at parent events Facebook engagement Newspaper articles	95+% parents agree "that this is a good school" 2000+ Facebook followers Local newspaper presence weekly	By end 2018
Regular face-to-face parent and community engagement to build strong and positive relationships with parents and the wider community	Regular, well-attended parent events Community engagement at: <ul style="list-style-type: none"> <li>- Coolum carnival</li> <li>- Primary school visits</li> <li>- Clubs and associations</li> </ul>	2 visits to Primary schools per term Coolum Carnival representation Cooperative relationships clubs and associations	By end 2018
Strategy – Academy Programs			
Actions	Measures	Targets	Timelines
Development of a small number of Academy programs that allow for the pursuit of excellence in these endeavours <ul style="list-style-type: none"> <li>&gt; Basketball</li> <li>&gt; Touch</li> <li>&gt; Surfing</li> <li>&gt; Instrumental Music</li> <li>&gt; Cheerleading</li> </ul>	Academy plans in place; intensive training and rehearsal schedule enacted	All academy programs successfully embedded	By end 2018

**Endorsement** This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

