Under this agreement for 2016
Coolum State High School will receive $265,785*

This funding will be used to

- Increase students’ Year 9 NAPLAN results for Reading, Writing and Numeracy:
  - maintain/increase the percentage of students that meet or exceed National Minimum Standard to 95%, 85% and 100% respectively
  - increase the percentage of students in the upper two bands (U2B) to 25%, 15%, 20% respectively
  - increase the percentage of students with similar or greater relative gains than their peers, from Year 7 to Year 9, to in excess of 85%.
- Increase students’ Year 12 results in:
  - Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA) attainment to 99%.

Our initiatives include

- Increase teachers’ repertoire of effective strategies for explicitly teaching reading, writing and numeracy.
- Provide professional development and coaching to ensure teachers are able to plan and deliver high quality learning experiences around reading, writing and numeracy using student data to inform strategies.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice.
- Build teacher capability in gathering and using evidence to develop and successfully implement ambitious but achievable Individual Curriculum Plans and targets.
- Release and equip teachers with the skills, attributes and resources to develop pedagogies and programs to extend all students’ literacy, numeracy and thinking skills.
- Create professional learning communities (Junior Secondary and Senior Secondary) to explore practice and improve student learning, while using data to inform decisions about improving teaching and learning practice across the school.
- Implement processes to develop teacher capability to sustain high levels of student engagement and improvements in instructional practice.

Our school will improve student outcomes by

- Teacher and Learning Head of Department (HOD) to lead and manage literacy and numeracy learning outcomes for students and to build capability of teachers in engaging students in differentiated learning experiences.
- Coaches x 1 [0.5 Full Time Equivalent (FTE) at Head of Curriculum (HOC) rate] - Numeracy and Data Coach - Coaching to support teachers in data gathering, collation and analysis that enhance a culture of learning.
- Coaches x 1 [0.2 FTE at HOC rate] - Literacy Coach - To build capability of teachers of Years 7-10.
- Relationships and Wellbeing Co-ordinator [0.6 FTE at HOC rate] - expertise in relationships and wellbeing to take on a complex case management role - work

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closely with leaders, teachers and students with outside support agencies and programs.

- Professional development in New Pedagogies for Deep Learning - Michael Fullan $20,000
- TRS to release Years 7/10 teachers to develop programs/materials to use in working with specific students on particular learning goals and to provide professional development to staff in monitoring techniques and differentiated learning to extend students' thinking skills; release of Years 11/12 teachers for the preparation of external assessments. $20,000
- Science, Technology, Engineering and Maths (STEM) - Piloting with a Year 7 class. $8,000
- Community Liaison Officer to work with the school community (students, teachers, parents, elders) to increase student attendance and engage parents in their students' learning. $11,622

Dr Robyn Burton-Ree
Acting Principal
Coolum State High School

Dr Jim Watterston
Director-General
Department of Education and Training

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