Coolum State High School is located just north of the community of Coolum Beach. It is situated in an idyllic setting surrounded by natural bushland and is in close proximity to local beaches. The school was established in 1985 and services the Coolum and Peregian communities. With a current enrolment of 950 students with diverse learning styles, the school offers a quality curriculum for all students. We are proud of the range and depth of experience of our staff, ensuring that our students have access to a high standard of quality education.

OUTCOMES

- Effective teaching and learning in a calm and ordered environment and in a culture of high expectations and high support
- A culture of unconditional Care, Respect and Excellence
- All students graduating with qualifications

VALUES

TEACHING AND LEARNING
An ongoing desire for knowledge, skills and learning
A curriculum that offers a challenging, rich and diverse range of learning experiences
A positive and constructive work ethic
Academic, vocational, cultural and sporting success

RELATIONSHIPS AND WELLBEING
Care and respect for ourselves and each other
Building strong relationships within a Restorative Practices framework
Encouraging responsibility, tolerance and understanding
Developing integrity, trustworthiness and self discipline

COMMUNITY
Continual development of a strong and supportive school community
Instilling the courage to act as moral and responsible members of society
Building and maintaining meaningful partnerships with the local and global community
Caring for our environment and contributing to a sustainable future
Developing learning partnerships between teachers, students, parents, experts, industry and community

INDIVIDUAL DEVELOPMENT AND SUCCESS
Fostering a desire for continual improvement, individual success and personal fulfilment
Supporting the development of a positive self image
Providing individualised pathways for future success
Promoting healthy and safe choices

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JUNIOR SECONDARY – WHAT IS IT?

Junior Secondary at Coolum State High School embraces the needs of young adolescents by:

- Engaging students using a range of learning experiences and teaching styles
- Developing curriculum connections and innovations
- Developing constructive relationships.

Students from Years 7, 8 and 9 form the Junior Secondary School.

STEM

STEM is an extension opportunity focussed on science, technology, engineering and mathematics. Students who gain entry to the STEM program will receive specialist Math and Science extension, and entry into competitions and excursions. To apply, students must have achieved:

- a Band 6, 7 or 8 on the Numeracy NAPLAN test (most recent)
- a result of B or higher in Math or Science

STEM education is a priority for education in Queensland.

RE3 stands for Re-use, Repair, Re-imagine.

The RE3 Design lab, when completed, will provide a collaborative learning space for teachers and students to explore dynamic and innovative learning around the Australian National Curriculum priority, Sustainability. The complex challenges of the future will be resolved by the creative solutions of our students and at Coolum SHS we are surrounded by opportunity to explore Sustainability within our local and global context. The RE3 project allows students to build skills in Collaboration, Creativity, Critical Thinking, Citizenship, Character and Communication- the 6 C’s that underpin New Pedagogies for Deep Learning Framework. Through RE3, our school values of caring for our environment and contributing to a sustainable future are realised.

PROJECT 4573

Project 4573 is a sustainable futures community collaboration concept. It is focused on creating a platform for students to develop thinking skills and capacity for innovation while considering local and global challenges. The goal for Project 4573 is for our Coolum and Pereigan students to consider the long-term impacts humans have on our environments, their individual choices, and their actions as key stakeholders in the environmental sustainability of our local and global communities, now and into the future.

Surfing Excellence

Surfing Excellence is an individualised program designed by qualified coaches to extend students in all aspects of surf safety, fitness, technology and surfing skills. To apply students must demonstrate:

- a high level of competence in surfing
- the ability or potential to perform at a high standard in surfing or
- the ability or potential to commit to coaching or administering within the surfing arena

Brillianti Musicisti (Brilliant Musicians)

Brillianti Musicisti: Excellence in Music, is a music extension program for junior secondary students. The program is designed to:

- encourage excellence in music
- provide appropriately structured extension and enrichment opportunities
- facilitate music making and performance experiences

Students will experience a sequence of learning experiences that focus on developing technical skills, confidence, teamwork and commitment.
The senior phase of school education encompasses Years 10, 11 and 12. The goal of senior schooling at Coolum State High School is to guide students to identify and plan suitable pathways for every student to allow them to successfully transition from school into their post-school lives. There are six main pathways that students follow through the senior phase of high school that lead them to life beyond school:

1. **WORKFORCE**
   - WHO: Students who wish to leave school and will be involved in at least 25 hours of employment.

2. **STUDY OUTSIDE SCHOOL**
   - WHO: Students who wish to leave school and study at least Certificate III level at TAFE or another institution.

3. **TERTIARY PATHWAY**
   - WHO: Students who are seriously considering continuing on to university after school.

4. **VET PATHWAY**
   - WHO: Students who intend to gain VET certificates at school and then enter the workforce or training/study.

5. **BLENDED PATHWAY**
   - WHO: Students who would like to take VET courses but keep open the option of going to university.

6. **INDIVIDUAL PATHWAY**
   - WHO: Students with particular learning needs who require intensive support and modification to the curriculum.

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**Queensland Certificate of Education**

The main goal of the majority of students is to achieve a QCE (Queensland Certificate of Education) when they exit Year 12. To achieve a QCE, a student must meet the following standards:

- Meet Literacy and Numeracy requirements
- Attain at least 12 core QCE credits and at least 20 total QCE credits

QCE credits are gained by passing subjects or completing VET certificates. Students may also accrue credits for some courses that they undertake outside of school. Students are advised and monitored on their progression towards a QCE throughout their journey through the senior school.

In recent years, QCE attainment for students at Coolum State High School has been above 98%.

Where do our students go after school?

1. University – Bachelor degree
2. Workforce – full or part-time employment
3. Apprenticeship
4. Seeking employment
5. TAFE
6. Traineeship

A small number of students will aim to achieve a QCIA (Queensland Certificate of Individual Attainment) designed in conjunction with support teachers.

Education Queensland’s strategy is in preparing senior students to become entrepreneurs of tomorrow and possess the skills to become problem solvers, critical and creative thinkers and innovators.
TRANSPORT – BUS SERVICE

Our transport providers are:
- Buslink: www.buslinkqld.com.au
  Phone: 5476 6622
- Coolum Coaches: www.coolumcoaches.com.au
  Phone: 5351 1165

HOME GROUP STRUCTURE

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Student Wellbeing

At Coolum State High School, a key priority for relationships and wellbeing is through Restorative Practices. The Restorative Practices philosophy provides students with the opportunity to develop self-discipline and positive behaviours in a safe and supportive environment.

The student management process supports the individual development and wellbeing of each student within a homegroup structure supported by Year Level student managers. This allows for:
- Positive student/teacher/parent relationships
- Effective communication between school and home
- One contact point for student issues.

Each year level has opportunities to attend team building and personal enrichment activities.

Home groups and curriculum classes utilise the ‘Learning Curve Positive Education Wellbeing Program’ which develops all elements of students’ wellbeing, thinking capabilities and character strengths. Junior and Senior school student diary materials complement student success and development.

The school's Student Support Team consists of Guidance Officers, Health Nurse, Relationships and Wellbeing Coordinator, Chaplain, Youth Support Coordinator and Indigenous Liaison Officer.

A range of support activities and programs are conducted:
- Rock & Water (Boys/Girls Resilience Program)
- Girls Talk
- No Limits, Construction, Drum Beat Programs
- QATSIF Indigenous Opportunities (Deadly Young Persons)
- AIME

eLearning Program

Coolum State High School, like many other schools, has adopted a Bring Your Own (BYO) strategy for laptops. This will ensure that technology in this school is sustainable and of a suitable standard for the tasks that 21st Century. In a BYO program, the parents buy and own the laptop and the school allows the device to be connected to the school network (as well as access to other software in some cases). The parents and students are responsible for the day to day security and management of the device.

To ensure that students have a long lasting device which will work well within the school's network and can be supported by teachers, parents are strongly advised to purchase a MacBook Air 11”. This device has a longlasting battery, the highest build quality, fast processor and excellent free software. Students who currently own and are using a Mac laptop at primary school may continue to use this device at Coolum State High School. More details will be available about the eLearning Program at Parent Information Evenings.

Our school ‘Chappy’ also conducts a wide range of personal development activities at lunchtimes and during lesson time based on student needs.