

Investing for Success

Under this agreement for 2019
Coolum State High School will receive

\$298,000*

This funding will be used to

- Increase the Yr 9 NAPLAN school mean in Reading from 584 to 600 and Writing from 515 to 540.
- Increase the Yr 7 NAPLAN school mean in Reading from 531 to 560 and Writing from 488 to 515.
- Increase proportion of students achieving in Yr 9 NAPLAN Upper 2 Bands Reading from 24.5% to 30%; and Writing from 7% to 12%.
- Increase proportion of students achieving in Yr 7 NAPLAN Upper 2 Bands Reading from 14.1% to 20%; and Writing from 10% to 18%.
- Increase the Yr 9 NAPLAN school mean in Numeracy from 585 to 600
- Increase the Yr 7 NAPLAN school mean in Numeracy from 539 to 560
- Embed and support Reading-to-Learn program across all faculties
- Increase attendance to over 93%
- Establish review cycles to improve the school's "Guaranteed and Viable" whole school curriculum, in all faculties and across all subjects.
- Consolidate & grow key Academy programs by implementing targeted programs to drive student performance excellence in identified signature areas, including a small number of sports and cultural activities, and Science, Technology, Engineering and Mathematics (STEM) initiatives.

Our initiatives include

- Embed Reading-to-Learn program in all relevant curriculum areas and take the program to the "inner ring"
- Refine our school-wide, 'Guaranteed & Viable' curriculum in all subject areas and develop 'best practice' review cycles
- Establish Formative Assessment to guide teaching and learning practice to ensure high quality outcomes, including growing and consolidating the 'Writing-on-Demand' program
- Grow our key Academy Programs in targeted areas to develop excellence within our school, including ALPHA program, and signature sports and cultural programs.

Evidence

- Marzano, R. et al 2014 'A Handbook for High Reliability Schools. The Next Step in School Reform.' Hawker Brownlow, Moorabbin Vic.
- Du Four, R. et al 2010. 'Learning by Doing. A Handbook for Professional Learning Communities at Work.' Hawker Brownlow, Moorabbin Vic.
- Marzano, R. 2007. 'The Art & Science of Teaching.' Alexandria, Virginia USA.
- Fullan, M. and Quinn, J. 2016. 'Coherence. The Right Drivers in Action for Schools, Districts, and Systems.' Sage, Thousand Oaks USA.
- Hattie, J. 2012. 'Visible Learning for Teachers. Maximising Impact on Learning.' New York USA.
- Sharratt, L and Fullan, M 2012. 'Putting Faces on the Data; What great leaders do!' Corwin, Thousand Oaks, USA.
- Rose, D. 2015. 'A major discussion of R2L pedagogy focused on teacher education.' J Martin [Ed.] *Applicable Linguistics and Academic Discourse*. Shanghai Jiao Tong University.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.




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Our school will improve student outcomes by

- **\$147,000** - Employing an additional Deputy Principal to drive excellence through Reading-to-Learn including embedding the "inner ring," establishing Guaranteed & Viable curriculum review cycles, assist in improving Attendance to over 93% and grow our Academy programs to ensure Coolum High becomes a beacon of excellence
- **\$50 000** – Provide additional resourcing to support the Reading-to-Learn program including photocopying and the cost of on-going professional development
- **\$101 000** – Provide additional support hours, including Teacher-Aide time to support students at or below National Minimum Standard



Troy Ascott
Principal
Coolum State High School



Tony Cook
Director-General
Department of Education

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