

# Investing for Success

**Under this agreement for 2018  
Coolum State High School will receive**

**\$298,000\***

## This funding will be used to

- Increase the Year 9 NAPLAN school mean in Reading from 565 to 580 and Writing from 515 to 540.
- Increase the Year 7 NAPLAN school mean in Reading from 543 to 560 and Writing from 506 to 525.
- Increase Year 9 NAPLAN Upper 2 Bands Reading from 10.1% to 18% and Writing from 7% to 12%.
- Increase Year 7 NAPLAN Upper 2 Bands Reading from 14% to 20% and Writing from 12.4% to 18%.
- Establish a clear and coherent whole school Reading and Writing platform, for use in all faculties.
- Establish a 'Guaranteed and Viable' whole school curriculum, in all faculties and across all subjects.
- Establish key Academy Programs by implementing targeted programs to drive student performance excellence in identified signature areas, including a small number of sports and cultural activities, and STEM initiatives.

## Our initiatives include

- Developing a school-wide, 'Guaranteed and Viable' curriculum in all subject areas, based on 'best practice' models and exemplars.
- Develop a consistent, whole school approach to the teaching of Reading and Writing, to be embedded in all faculties.
- Develop a small number of key Academy Programs in targeted areas to develop excellence within our school, including targeted STEM activities and signature sports and cultural programs.

### Evidence

- Marzano, R. et al 2014 'A Handbook for High Reliability Schools. The Next Step in School Reform.' Hawker Brownlow, Moorabbin Vic.
- Du Four, R. et al 2010 'Learning by Doing. A Handbook for Professional Learning Communities at Work' Hawker Brownlow, Moorabbin Vic.
- Marzano, R. 2007 'The Art & Science of Teaching' Alexandria, Virginia USA.
- Fullan, M. and Quinn, J. 2016 'Coherence. The Right Drivers in Action for Schools, Districts, and Systems' Sage, Thousand Oaks USA.
- Hattie, J. 2012 'Visible Learning for Teachers. Maximising Impact on Learning' New York USA.
- Sharratt, L and Fullan, M 2012 'Putting Faces on the Data; What great leaders do!' Corwin, Thousand Oaks, USA.
- Rose, D. 2015 'A major discussion of R2L pedagogy focused on teacher education' J Martin [Ed.] Applicable Linguistics and Academic Discourse. Shanghai Jiao Tong University.



## Our school will improve student outcomes by

- **\$147,000** - Employing an additional Deputy Principal to oversee the establishment of a genuinely 'Guaranteed and Viable' curriculum; a coherent whole-school Reading and Writing program; and the establishment of a small number of key Academy Programs.
- **\$127,000** - Continuing to employ a HOD (Teaching and Learning) to support all HODs and teachers in the development of a whole school 'Guaranteed and Viable' curriculum, and the implementation of a whole school Reading and Writing platform.
- **\$24,000** - Providing an additional 40 hours teacher aide time (per week) to support teaching staff in the establishment of a whole school Reading and Writing program; and a whole school Guaranteed and Viable curriculum.



**Troy Ascott**  
Principal  
Coolum State High School



**Patrea Walton**  
A/Director-General  
Department of Education

