

Investing for Success

Under this agreement for 2017 Coolum State High School will receive

\$288,000*

This funding will be used to

Increase students' Year 7 and Year 9 NAPLAN results for Reading, Writing and Numeracy:

- To exceed National Minimum Standard to 95%, 85% and 99%.
- In the Upper Two Bands (U2B) to 20%, 15%, 20%.
- With similar or greater relative gains to peers from Year 7 to Year 9 to in excess of 85%.

Increase students' Year 12 results in:

- Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA) attainment to 99%.

Our initiatives include

- Increasing teachers' repertoire of effective strategies for explicitly teaching Reading, Writing and Numeracy.
- Providing professional development and coaching to ensure teachers are able to plan and deliver high quality learning experiences around Reading, Writing and Numeracy using student data to inform strategies.
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice.
- Building teacher capability in gathering and using evidence to develop and successfully implement ambitious but achievable Individual Curriculum Plans and targets using a Restorative Practices framework.
- Releasing and equipping teachers with the skills, attributes and resources to develop pedagogies and programs to extend all students' Literacy, Numeracy and thinking skills.
- Creating professional learning communities (Junior Secondary and Senior Secondary) to explore practice and improve student learning, while using data to inform decisions about improving teaching and learning practice across the school.
- Implementing processes to develop teacher capability to sustain high levels of student engagement and improvements in instructional practice.
- Putting strategies in place by converting the Relationships and Wellbeing Coordinator to a Student Services HOD, in order to lead expertise in relationships and wellbeing within a Restorative Practices framework.

Our school will improve student outcomes by

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| • Teacher and Learning HOD leading and managing Literacy and Numeracy learning outcomes for students and building capability of teachers in engaging students in differentiated learning experiences. | \$127,000 |
| • Student Services HOD leading expertise in relationships and wellbeing to take on a complex case management role - work closely with leaders, teachers and students with outside support agencies and programs in a Restorative Practices framework. | \$127,000 |

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Data Coach (.1 FTE HOC rate) supporting teachers in data gathering, collation and analysis that enhance a culture of learning. \$11,000
- Literacy Coach (.2 FTE HOC rate) building capability of Year 7 - 10 teachers. \$23,000



Dr Robyn Burton-Ree
Acting Principal
Coolum State High School



Dr Jim Watterston
Director-General
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