

DRAMA

Subject Aims:

Drama, as part of the new Junior Arts syllabus, focuses on students expressing and communicating understandings about human issues and experiences through the enactment of real and imagined events. While interacting in a range of roles, relationships, situations and contexts, students investigate feelings, actions and consequences. They develop confidence and self-awareness as they collaborate to prepare and present drama. They develop understanding of the forms, styles and purposes of drama in various contexts.

Course Pathway:

The course pathway is follows:

Year 08: DRA (Rotational Subject)

Year 09: DRA251 → DRA252

Year 10: DRA351 → DRA352

Course Outline and Assessment:

- Issues based drama

Assessment	Students may explore a range of issues working in-role, play-building and performing scripted works. Assessment consists of reconstructing script writing, polished practical group performance and a written evaluation of the course.
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YEAR 9 DRAMA

Subject Aims

This is an elective subject that runs for the entire year. In this unit students consolidate what they have learnt in Year 8 and pursue deeper understanding of the elements of Drama through theatre games, improvisations, role plays, scripted text and theatre in education. The course culminates when students work together as an entire class to create a show to perform to local primary school children.

Course Outline and Assessment

- “You’re the Voice”

Assessment	Breathing/Vocal technique exam
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- “Radio Ga Ga”

Assessment	Creating radio script Performing radio script
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- “Move It!”

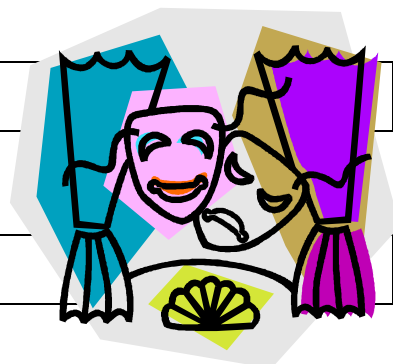
Assessment	Movement/Mime/Dance performance Character Profile
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“When Will I Be Famous?”

Assessment	Scripted Text Performance Scene analysis (Film)
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- “Process Drama”

Assessment	Duologue practical performance Evaluation of performance
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For further information please contact:

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